

King Henry VIII Comprehensive: Accelerated Learning Grant 2020

National Mission	Ref: SDP	Estyn	Planned Activity (what are you going to do?)	Success Criteria / Targets	Funding Source	PDG -Sutton Toolkit			Spend Type	Planned Cost	Spend Type	Planned Cost	Time Scale / Date		Progress (RAG)	Comments
						Strand	Imp M	KS3					From	To		
Leaders working collaboratively to raise standards	1,1a	IA1	Organise a programme of high quality after school master classes to address learning gaps identified in core and non-core subjects. These sessions will be in the form of : <ul style="list-style-type: none"> ü virtual (both live and pre-recorded webinar sessions) ü after school classroom sessions Approximately 100 – 120 targeted students which will give an overall of approximately 800 extra student interventions	Nearly all identified students attend master class sessions. Nearly all identified students show improved achievement in low stakes assessments. Nearly all identified students show improved resilience and strong engagement in their learning.	Recruit, Recover, Raise Standards (ALP)				Release Cover	7,838		0				
Leaders working collaboratively to raise standards	1.1a	IA1	Develop high quality on-line resources including: <ul style="list-style-type: none"> ü instructional video clips; ü infographics and Knowledge Organisers of key concepts and subject content; ü playlists that focus on identified gaps in learning and support independent study. This will be a universal offer for all students however there will also be students who are given targeted resources.	Nearly all identified students engage in use of on-line resources Nearly all identified students show improved achievement in low stakes assessments. Scrutiny of engagement of on-line tools evidence nearly all students are undertaking independent study. Nearly all identified students show improved resilience and strong engagement in their learning.	Recruit, Recover, Raise Standards (ALP)				Release Cover	2,192		0				
Leaders working collaboratively to raise standards	1.1a	IA1	Develop a range of paper based resources/study guides <ul style="list-style-type: none"> ü writing skeletons to support extended writing; ü learning activities so students can independently address forgotten or missed concepts. 	Scrutiny of ATL data and SIMS behaviour points show improvement in identified students Improved achievement in low stakes assessments.	Recruit, Recover, Raise Standards (ALP)				Release Cover	1,162		0				
Leaders working collaboratively to raise standards	1.1a	IA1	Organise a programme of high quality (virtual or real time) master classes over October and February half terms to: <ul style="list-style-type: none"> ü address learning gaps identified in subject areas; ü provide focussed interventions for identified students; Approximately 100 - 120 targeted students	Nearly all identified students attend master class sessions. Close the gap between teacher predictions of student attainment vs targets Scrutiny of ATL data and SIMS behaviours points show improvement in identified students Improved achievement in low stakes assessments.	Recruit, Recover, Raise Standards (ALP)				Release Cover	3,288		0				
Excellence, Equity and Wellbeing	2.10	IA2	Develop a team of Wellbeing learning coaches to provide quality personalised support for identified students. This team will: <ul style="list-style-type: none"> ü maximise engagement in master classes and use of on-line resources ü monitor and support completion of school work and non-examination assessments, including use of NEA timetable ü inform and encourage parents/guardians to engage in supporting their child in their learning ü mentor students on a weekly basis, focussing on their attitude/readiness to learn ü set personalised targets (e.g. use the of PIXL Level Best Programme), to develop independent learning skills, resilience and checking in on well-being. 	Learning coach logs document improving engagement and A2L of targeted students. Progress v Level Best Targets Mentoring logs evidence engagement in learning and current attendance 100% parental engagement in on line Teams meetings to discuss their child's progress.	Recruit, Recover, Raise Standards (ALP)				Grant Funded Post	8,551		0				

			Approximately 20-25 students													
Leaders working collaboratively to raise standards	1.10	IA1	Year 7 undertaken baseline literacy and numeracy assessments to diagnose skills deficits <ul style="list-style-type: none"> ü assessment to baseline all year 7 students ü personalised interventions to be put in place ü personal targets to be set 	School analysis of baseline tests identifies clearly skills deficits and key groups of students requiring additional support. Peer Review whole school SE activities evidence adaptations made to learning resources to address skills deficits.	Recruit, Recover, Raise Standards (ALP)				Release Cover	66		0				
Leaders working collaboratively to raise standards	1.10	IA1	Additional targeted interventions with year 7 students who have identified skills deficits <ul style="list-style-type: none"> ü numeracy intervention for students who have a standardised score of less than 95 ü literacy intervention for students who have a standardised score of less than 90 	Nearly all students entry and exit data demonstrate improvement in SAS	Recruit, Recover, Raise Standards (ALP)				Additional Salary (eg TLR)	1,428		0				
Excellence, Equity and Wellbeing	1.1 & 2.3	IA2	Year 7 only club to support transition <ul style="list-style-type: none"> ü Humanities club to develop independent learning skills 	Nearly all students attend virtual club 60% to attend humanities club.	Recruit, Recover, Raise Standards (ALP)				Additional Salary (eg TLR)	332		0				
Excellence, Equity and Wellbeing	2.1b & 2.3e	IA2	Fortnightly mentoring (Circle time) to: <ul style="list-style-type: none"> ü check in on wellbeing; ü discuss barriers to learning; ü set personal development target for the next fortnight. 	Progress v personalised targets Mentoring logs evidence identification and removal of barriers to learning, engagement in learning and current attendance	Recruit, Recover, Raise Standards (ALP)				Additional Salary (eg TLR)	2,657		0				