

King Henry VIII School PDG (Pupil Deprivation Grant) Information:



- ✓ The total number of pupils on school roll for September 2020 is 1043
- ✓ The school's eFSM population years 7 through to year 13 is 163 students and years 7 through to year 11 is 148 students. Including post 16 this equates to 15.6% of the school population, not including post 16 this equates to 16.7% of the school population.
- ✓ This is a significant uplift in the school's eFSM population compared to the previous year.
- ✓ The total allocation of PDG to this school for April 2020 to March 2021 is £106,950. This is £11,500 less than the previous financial year.
- ✓ The school undertakes the following activities in order to support pupils facing the challenges of poverty and deprivation, including:
 - Reviewing, refining and implementation of the new whole school 'Support strategies in place for students who are eligible for free school meals (eFSM) and vulnerable students.'
 - Clear identification of three tiers of provision:
 - Universal;
 - Targeted provision;
 - Specialist provision;
 - Development of highly effective whole school literacy activities that include use of Voice 21 oracy strategies;
 - Development of highly effective whole school numeracy activities that address basic skills deficits and promote mastery learning;
 - Identification and tracking of literacy and numeracy levels of all students and use of bespoke interventions to support pupils with skills below expected levels;
 - Development of literacy and numeracy form time activities that developed mastery of basic reading and numeracy skills;
 - Working closely with our partner primary schools to ensure a literacy (oracy) and maths/numeracy learning continuum;
 - Sustaining positive school to home communication through embedding our Wellbeing and Learning Support Officer roles;
 - Revision and accelerated learning programme activities;
 - Development of Peer Assisted Learning Supporters (PALS);
 - Mentoring for specified pupils to identify and remove barriers for learning;
 - Additional resources to underpin and support eFSM learners in the classroom and through extended learning opportunities;
 - Homework and study skills clubs at KS3, KS4 and post 16;
 - Highly effective use of a learning hub base and curriculum to meet the needs of identified learners;

- Development of a personal development curriculum;
 - Development of an alternative curriculum for KS4 pupils in conjunction with Monmouthshire Youth Service and Monmouthshire County Council Pupil Referral Service;
 - Resources to underpin the quality of careers advice and guidance to identified learners from year 10 upwards, raising aspirations and improving pupil engagement in their learning.
 - Provision of lunchtime and curriculum enrichment opportunities.
- ✓ The school spends 84.2% of the PDG grant at KS3 and 15.8% at KS4;
 - ✓ The school's PDG and EIG Plans have been scrutinised by the Governing Body and approved by Monmouthshire LEA and the Education Achievement Service.
 - ✓ All costs are included in the School Development Plan and progress towards these priorities are reported every term to the Governing Body.